

CURRICULUM.

Grade 1: Fairy tales, folk tales and nature stories; pictorial introduction to letters; form drawing; preparation for reading through writing; qualities of numbers; introduction of the four processes in arithmetic; lower multiplication tables; German; Spanish; Handwork.

Grade 2: Legends and animal fables; continued work in language (phonics, reading, writing, punctuation, spelling) and arithmetic (the four math processes, odd/even, times table, place value); cursive writing introduced; form drawing; German; Spanish; Handwork.

Grade 3: Stories from Old Testament history; composition and grammar; study of practical life (farming, housing and clothing); higher multiplication tables; weight, measure and money; form drawing; German; Spanish; lyre instruction.

Grade 4: Norse mythology and sagas; Native American mythology; letter writing, language arts (composition and spelling); local geography and map making; study of the animal kingdom, arithmetic and fractions; form drawing; German; Spanish; string instruction (violin, viola or cello).

Grade 5: Ancient history and myths through Greek times (Indian, Persian, Egyptian); American geography related to vegetation, agriculture and economics; botany; decimals, ratio and proportion; language arts; form drawing; German; Spanish; string instruction.

Grade 6: Roman and medieval history; geography; astronomy; geology; physics (acoustics, optics, heat); algebra; geometry and geometric drawing; business math (interest, percentage, discount); language arts; German; Spanish; string orchestra.

Grade 7: Arthurian legends, Renaissance history; voyages of discovery; American history and geography; physics (electricity, magnetism); elementary chemistry; physiology (blood, muscles); health and nutrition; algebra; geometry; business math (profit and loss); language arts; German; Spanish; string orchestra.

Grade 8: Epic and dramatic poetry; world geography; industrial revolution; French revolution; modern history; physiology (human skeleton); physics; nutrition and hygiene; algebra; geometry; language arts; elementary chemistry; meteorology; German; Spanish; string orchestra.

For more information about this remarkable curriculum, visit www.whywaldorfworks.org.

TUITION 2009-10.

Paid annually, July–May.

Early Childhood Program, ages 4-6

3-day "Kinder Garden" Short-day \$3915
8:15 a.m. – 12:30 p.m. Tues–Thurs in the Kinderhaus

5-day "Kinder Garden" Short-day \$6180
8:15 a.m. – 12:30 p.m. Mon–Fri in the Kinderhaus

3-day "Star Garden" Additional Long-day Option \$946
12:30 – 2:15 p.m. Tues–Thurs in the Kinderhaus

5-day "Star Garden" Additional Long-day Option \$1494
12:30 – 2:15 p.m. Mon–Fri in the Kinderhaus

Elementary Grades and Middle School \$7005
Grades 1-8, 8:15 a.m. – 2:15 p.m. Mon-Fri

SUPPLY FEES.

Paid annually in June or upon enrollment.

3-day Kinder Garden \$225 per child
5-day Kinder Garden \$270 per child
Grades 1-8 \$210 per child

CAPITAL PROJECTS FEE.

Paid annually by March 1 or upon enrollment.
\$250 per family

TUITION ADJUSTMENT.

Tuition Adjustment applications available online at www.olympiawaldorf.org or upon request. Tuition Adjustment is granted annually beginning in March and is based on demonstration of financial need.

SIBLING DISCOUNTS.

Families with two or more children enrolled in the school are eligible for the following discounts:

Two children: oldest at full tuition, second at 30% discount

Three children: oldest at full tuition, second at 30%, third at 60% discount

Four or more: oldest at full tuition, second at 30%, third at 60%, fourth or more at 90% discount

ANNUAL GIVING.

All families are requested to complete an Annual Giving Pledge Card. Annual Giving helps to fund expenses not covered by tuition, enables the school to provide scholarships, provides a tax-deductible opportunity for patrons of the school, and demonstrates to outside donors our internal financial strength.

Olympia Waldorf School

Early Childhood, ages 4-6
Elementary School, Grades 1-5
Middle School, Grades 6-8



360.493.0906

www.olympiawaldorf.org
www.whywaldorfworks.org

WALDORF EDUCATION.

Rudolf Steiner developed the Waldorf curriculum as a means of helping the child's spirit and soul to take proper hold of the body, to unfold fully the functions of thinking, feeling, and willing, and thereby to learn about the world and to be active



Eurythmy—speech through movement—builds self-esteem through the mastery of the body.

in it in a healthy and constructive way. Through this education, Steiner hoped to cultivate in young people capacities of heart and mind and the strength of will that would enable them to meet the challenges of their own time and of the future.

He laid the foundation for an art of education in which the teacher, ever aware of the inherent dignity and individuality of each child, would strive to awaken and draw out the child's individual gifts. This is in keeping with the true meaning of "to educate"—from "educere," to "draw out" rather than to put in. Instead of becoming a passive receptor for information, the child is led to participate actively in all that is presented, in hope that he or she will become a seeker of truth and knowledge and a doer who may one day find the strength and capacity to change what is destructive in the world.

Waldorf is one of the largest independent educational movements in the world today. Currently there are more than 900 Waldorf schools in 40 countries worldwide.

EARLY CHILDHOOD.

Young children learn primarily through imitation

and creative play. They are most secure in a warm, home-like environment. The Waldorf "Kinder Garden" is warm and welcoming and utilizes a full range of creative activities appropriate to early childhood activities. These activities include creative play, rhythm and movement, finger plays, singing and circle games. A weekly rhythm is established in which the children experience bread baking, modeling with beeswax, watercolor painting, beeswax crayon drawing and seasonal crafts. Fairy tales and nature stories are told and are further enlivened through puppet plays and simple drama. The kindergarten program provides a solid foundation for academic learning by developing the creative imagination and by instilling in children a sense of wonder and reverence for life. Our two beloved classrooms, Briar Rose and Spindlewood, offer three-day and five-day kindergarten programs for children ages four to six in our Kinderhaus.



In the Waldorf kindergarten, physics is experienced through play.

GRADES 1 - 8.

The creative methodology and unique curriculum of Waldorf enhances each child's ability to learn while passing through each stage of development. The Waldorf school curriculum strives to appreciate the changing abilities of the growing child in a very concrete way by offering subject matter specifically suited to the appropriate developmental level. The main lessons—language, arts, science, mathematics, history and geography—are taught in blocks of three to five weeks during the morning hours when the children are freshest for academic



Sixth grade charcoal drawing.

work. Throughout each grade the students encounter a stimulating depth of experience in the arts. This includes movement, foreign language, handwork, painting, beeswax or clay modeling, music, drawing, games and drama. The arts are integrated into the entire academic curriculum, including math and science.



All students learn to play the pentatonic flute in first grade.

ABOUT OWS.

OWS was incorporated in 1985 and moved to its current site in East Olympia in 1990. Olympia Waldorf School is a non-profit organization that owns the property of its current campus including a schoolhouse built in 1914 which is on our state's historical register, a newer Middle School built in 1999, and a beautiful Kinderhaus (opened in 2007) that houses our Early Childhood program.

PARENT VOLUNTEERISM.

The parents of Olympia Waldorf School provide consistent service to the school by helping with school fundraisers, serving on committees, assisting in the maintenance of the school grounds and buildings, supporting the festivals and community activities, and attending regular classroom parent evenings throughout the school year.



Our Middle School students are strong—both socially and academically.

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