

Tuition 2009-10:

3-day "Kinder Garden" Short-day \$3915
8:15 a.m. - 12:30 p.m. Tuesday – Thursday

5-day "Kinder Garden" Short-day \$6180
8:15 a.m. – 12:30 p.m. Monday – Friday

3-day "Star Garden" Long-Day Option \$946
12:30 – 2:15 p.m. Tuesday – Thursday

5-day "Star Garden" Long-Day Option \$1494
12:30 – 2:15 p.m. Monday – Friday

Supply Fee:

3-day per child \$225
5-day per child \$270

- ♥ Two beautiful, mixed-age classes serving ages 4, 5 and 6
- ♥ 18 students maximum per class
- ♥ Experienced, nurturing faculty and classroom assistants
- ♥ Choice of 3- or 5-day program
- ♥ Wholesome daily snack
- ♥ Ample outdoor—as well as indoor—playtime in all seasons...rain or shine!
- ♥ Pre-academic curriculum equips students socially and intellectually

Morning Care available beginning September 2009.
Extended Care available 2:15—5:30 p.m. daily.

About OWS

Olympia Waldorf School is a private school providing early childhood education through eighth grade. OWS was incorporated in 1984 and moved to its current site in East Olympia in 1990. Olympia Waldorf School is a non-profit organization that owns the property of its current campus, including a historic building built in 1914 which is on our state's historical register, a Middle School built in 1999, and a Kinderhaus (opened in 2007) that hosts our Early Childhood program.

Learn More

www.whywaldorfworks.org

www.olympiawaldorf.org

Our Kindergarten Faculty

Patricia Cairns, Spindlewood Teacher, has been a Waldorf Early Childhood teacher for 18 years. Since receiving her Waldorf Teacher training at Emerson College in England, she has taught in Hong Kong, Germany, England, Colorado, Oregon, Hawaii, and also studied eurythmy in Switzerland. **Spindlewood Kinder Garden is located in our Kinderhaus.**

Susan Palmer, Briar Rose Teacher, has worked in several nurseries and kindergartens, including Olympia Waldorf School and Westside Waldorf School in Los Angeles. She has taught children's art classes at the Visual Arts Center of Alaska, and worked with families of children with developmental disabilities at the Arc of Anchorage. Susan has a B.F.A. from the San Francisco Art Institute. She will complete her Early Childhood In-Service training at the Rudolf Steiner College in 2009. Susan brings a love of language, story, and puppetry to her work with young children. **Briar Rose Kinder Garden is located in our Kinderhaus.**

Olympia Waldorf School

Early Childhood for ages 4-6



8126 Normandy Street SE
Olympia, WA 98501
360-493-0906

email: info@olympiawaldorf.org

website: www.olympiawaldorf.org

research: www.whywaldorfworks.org

Waldorf Early Childhood

*A beautiful, loving home-like environment
with predictable daily and seasonal rhythms
where a child's imagination can flourish and grow.*

Creative Play. In the Waldorf tradition, great emphasis is placed on creating a beautiful and simple classroom. The playthings are made of natural materials and are simple enough that the child's own imagination is awakened in the use of them. Children find great joy in using colorful silks and cotton play cloths, pinecones, stones, seashells, and wooden toys in dozens of different ways. The exercising of healthy imagination through creative play is an important seed which will flower into intellectual accomplishment in the grades.



Music, Movement and Fairy Tales. We foster each child's development through nourishing language, music and movement in the daily morning circle. Stories—specifically fairy tales and nature tales—are told rather than read so that the relationship between child and storyteller is experienced. Out of this living relationship to the word comes a profound love for language.



Domestic, Practical and Artistic Activities. The Kinder Garden day is woven together through a predictable rhythm that allows the children to expand out into the world through play and then come together for focused activity such as morning circle or story time. This balanced rhythm provides security and nourishes the well-being of the child. In addition, each day of the week brings its own particular task, such as watercolor painting on Monday, baking on Tuesday, and beeswax modeling or seasonal activities on other days, so that the week has a rhythm of its own. The year also has its rhythm, and the seasons and their festivals weave the early childhood experience into a full circle.



Through carefully chosen stories, songs, verses, seasonal activities and celebrations, the children are encouraged to live more fully into the natural world around them.

Media and Children. Waldorf schools encourage parents to create for their children a media-free home environment in order to allow for healthy, unhindered development of their imaginative, creative and social skills.

First Grade Readiness. The question of

“readiness” for our academic grades curriculum is taken seriously, and until children show a strong pattern of readiness—generally between the ages of six and seven—it is



optimal for them to remain in the Kinder Garden where specific developmental milestones are met through play, activity and imitation. If a kindergarten student celebrates their sixth birthday between March 1 and June 1, consideration for first grade readiness will be made on an individual basis. It is perfectly acceptable for children to enjoy two—or even three—years in our early childhood program, especially if they enter school at age four.

Waldorf education prepares each child developmentally, emotionally and physically for their entire life's journey.

Parents and children can experience Kinder Garden at a Mini Morning. Call for dates.

And learn more online:
www.WhyWaldorfWorks.org
www.olympiawaldorf.org

